




STRATEGIC PLAN 2023-2025



	STRATEGIC GOALS	INITIATIVES: WHAT WE ARE GOING TO DO	OUTCOMES	2023	2024	2025
	Consistency 1. Strengthen formative assessment practices 2. Improve student learning	1a. Develop essential agreements of best practice 1b. Develop Team Leaders capacity to coach and mentor 1c. Build understanding of equity in assessment 2a. Establish an updated schoolwide scheme of work for Mathematics 2b. Implement a model of coaching to strengthen teacher capabilities in Mathematics	1a. Consistent teacher practice 1b. Team leaders drive learning 1c. Cultural and responsive practices will ensure Māori are learning and achieving as Māori 2a. The two year Maths programme will provide consistent content and pedagogy across the school 2b. Student learning accelerates	Formative Assessment best practice		
	Community Partnerships 3. Strengthen our commitment to our Tiriti o Waitangi partnership 4. Identify and connect with community partners	3a. Strengthen staff understanding of Te Reo me ono tikanga Māori 3b. Implement Aotearoa New Zealand Histories Curriculum 4a. Senior Leadership Team liaisons with contributing schools 4b. Strengthen whānau involvement 4c. Connect with external community experts 4d. Create learning partnerships with local intermediates and our global sister schools	3a. Māori excelling as Māori 3b. Strengthened localized curriculum 4a. Improved relationships with contributing schools 4b. Targeted and authentic links to enhance learning 4c. Local and global connections, awareness and perspectives	Te Reo Aotearoa NZ Histories Curriculum		
	Culture 5. Align our school's STARS Values and PC4L (Positive Culture For Learning) approaches 6. Learning focused Conversations	5a. Embed the key competencies with our STARS Values 5b. Our STARS Values are embedded within all aspects of teaching and learning 6a. Embed a leading by learning culture of communication	5a. Authentic use of the STARS Values aligned to the NZ Curriculum and Te Marautanga 5b. The STARS Values are centric to all learning and experiences	Alignment of STARS & PC4L		
				Mathematics refresh & coaching		
				Teacher capability		
				Transitions		
				Family/whanau engagement		
				Community Connections		
				School Values and Culture		

Vision: Exploring Personal Potential